## American Veterinary Medical History Society

"Devoted to the Diffusion of Veterinary History"

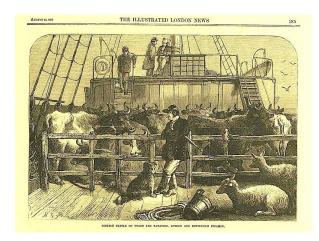
## Special AVMHS Webinar - May 29, 2025

"160 Years Later: Rinderpest's Arrival into Great Britain"

## Justin Kastner, PhD

Professor, Department of Diagnostic Medicine/Pathobiology Kansas State University College of Veterinary Medicine Manhattan, Kansas

Membership Committee Chair Dr. Helen Wojcinski (<a href="mailto:helenwojcinski@gmail.com">helenwojcinski@gmail.com</a>) cordially invites all AVMHS members, their colleagues, and friends to join a special webinar on Thursday, May 29, 2025, at 8 pm EDT (5 pm PT) via Zoom videoconferencing.



In this 30-40 minute virtual presentation, Membership Committee member Dr. Justin Kastner (<a href="mailto:ikastner@ksu.edu">ikastner@ksu.edu</a>) will present his research on rinderpest.

The date of this webinar coincides with the actual May 29, 1865 day of the arrival of rinderpest (the so-called cattle plague) into England, which was a devastating event for British livestock owners.

The *Batavier* [sic], a Dutch steamship that carried cattle and sheep from the European mainland to London. From: *Illustrated London News*, 26 August 1865. Source: Wikimedia Commons

Dr. Kastner's talk is part of AVMHS's spring membership appeal. One of the Committee's goals is to host webinars both to engage current Society members and to attract new members.

We encourage our members to "invite a friend" to join the webinar, such as someone who may be interested in veterinary history and might become a member.

The Zoom invitation link will be sent to all members and non-members (guests ask for link from <a href="mailto:avmhs.info@gmail.com">avmhs.info@gmail.com</a>) prior to the webinar.

## **Background on Dr. Justin Kastner**

Dr. Kastner is professor in the College of Veterinary Medicine at Kansas State University (KSU) and past honors program director (2013-2016). Also, an ordained Anglican priest, Dr. Kastner helps students—including, but not limited to, veterinary students—in their academic, career, and life development. Dr. Kastner leads activities for

several academic units at KSU, offers holistic perspectives on pedagogical innovation, and provides experiential learning through the *Frontier* Field Trip model.

Dr. Kastner holds graduate degrees from the United Kingdom and Canada (PhD, University of Guelph; PgDip, University of Edinburgh; MSc, London South Bank University) and teaches and publishes in a multidisciplinary range of domains: the global food system and trade policy, economic history, the history of public health, globalization and cross-border cooperation, multidisciplinary thinking and writing, and the theory and practice of interdisciplinary scholarship. Courses that he has taught include the following: AAI 801 Interdisciplinary Process; DMP 314 Environmental and Public Health; DMP 815 Multidisciplinary Thought and Presentation; DMP 888 Globalization, Cooperation, & the Food Trade; DMP 816 Trade and Agricultural Health; UHP 189 Introduction to the University Honors Program; UHP 189 Discovering the Heart of Scholarship; UHP 189 Human & Veterinary Public Health in the Age of Sherlock Holmes; DAS 195 Exploring Scientific Research, and VAP 888 History of Veterinary Medicine.

Dr. Kastner is a Truman (1997), Fulbright (1998-1999), and Rotary (1999-2000) scholar with experience in local government (city commissioner, 1995-97, in Manhattan, Kansas) and global governance (World Trade Organization, Geneva, 2000). In addition to his courses, he provides innovative extracurricular and experiential learning for students through the *Frontier* Field Trip model, which he has pioneered with Dr. Jason Ackleson (Virginia). Hundreds of Dr. Kastner's mentees have fed their curiosities and grown in scholarly skills through these memorable *Frontier* Field Trips—44 trips to date to international trade ports of entry, private-sector firms, policymaking offices, libraries, environmental health research centers, and museums. These trips' workshops and archival-research activities have fostered multidisciplinary breadth in and amongst an array of undergraduate and graduate students.